



# CBER

*UConn Center for Behavioral  
Education & Research*

***Celebrating 10 Years, 2006-2016***

**UCONN** | NEAG SCHOOL  
OF EDUCATION

**10** YEARS **CBER**

## What Is **CBER**?

The Center for Behavioral Education & Research at the University of Connecticut seeks to **promote equity and improve educational outcomes for all learners**, especially those with or at risk for learning and behavioral difficulties.

CBER faculty conduct **innovative, rigorous, and translational research** on effective educational practices and systems related to four areas:

- Literacy
- Positive behavioral supports
- Behavioral health and school climate
- Transition and postsecondary education

## Research Impact

\$40M

in federal and state research grants and contracts

\$550K

research dollars per faculty member per year

437

peer-reviewed journal articles, books, and chapters\*

5

publications per faculty member per year

## Broad Public **Engagement**

CBER faculty **engage with educators, schools, families, communities, and agencies** on reciprocal research and implementation partnerships at the **local, state, national, and international levels**.

CBER faculty have partnered with **hundreds of schools in 65 districts** across Connecticut.

CBER's reach extends to schools in **all 50 states** and **14 countries**.

CBER sponsors an ongoing series of conferences, talks, and events to **engage the Neag School and UConn communities** as well as serve the needs of the **larger educational community** of **parents, teachers, and leaders**.



## Shaping Tomorrow's **Leaders**

CBER actively **prepares and mentors leaders** to shape the future of education.

CBER faculty have mentored **more than 60** doctoral research assistants and supported **13** postdoctoral-level researchers.

CBER faculty have been awarded leadership grants of **more than \$2.5 million** to prepare doctoral students and postdoctoral researchers.



\* publications were counted for each researcher, and co-authored publications may be represented more than once

Learn more at: **CBER.uconn.edu**