

# DISABILITY AS DIVERSITY IN HIGHER EDUCATION

Policies and Practices  
to Enhance Student Success

Edited by **Eunyoung Kim** and **Katherine C. Aquino**



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# Disability as Diversity in Higher Education

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Edited by **Eunyoung Kim**, Seton Hall University, USA and  
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Addressing disability not as a form of student impairment—as it is typically perceived at the postsecondary level—but rather as an important dimension of student diversity and identity, this book explores how disability can be more effectively incorporated into college environments. Chapters propose new perspectives, empirical research, and case studies to provide the necessary foundation for understanding the role of disability within campus climate and integrating students with disabilities into academic and social settings.

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