What Is CBER?
The Center for Behavioral Education & Research at the University of Connecticut seeks to promote equity and improve educational outcomes for all learners, especially those with or at risk for learning and behavioral difficulties. CBER faculty conduct innovative, rigorous, and translational research on effective educational practices and systems related to four areas:

- Literacy
- Positive behavioral supports
- Behavioral health and school climate
- Transition and postsecondary education

Research Impact

$40M in federal and state research grants and contracts

$550K research dollars per faculty member per year

437 peer-reviewed journal articles, books, and chapters*

5 publications per faculty member per year

Broad Public Engagement

CBER faculty engage with educators, schools, families, communities, and agencies on reciprocal research and implementation partnerships at the local, state, national, and international levels. CBER faculty have partnered with hundreds of schools in 65 districts across Connecticut. CBER’s reach extends to schools in all 50 states and 14 countries. CBER sponsors an ongoing series of conferences, talks, and events to engage the Neag School and UConn communities as well as serve the needs of the larger educational community of parents, teachers, and leaders.

Shaping Tomorrow’s Leaders

CBER actively prepares and mentors leaders to shape the future of education. CBER faculty have mentored more than 60 doctoral research assistants and supported 13 postdoctoral-level researchers. CBER faculty have been awarded leadership grants of more than $2.5 million to prepare doctoral students and postdoctoral researchers.

* publications were counted for each researcher, and co-authored publications may be represented more than once

Learn more at: CBER.uconn.edu