NEPBIS Training of Trainers

In the fall of 2014, the Office of Safe and Healthy Students awarded School Climate Transformation Grants (SCTG) to 12 states and 71 districts. The Connecticut State Department of Education (CSDE) was honored to be the recipient of one of these highly competitive state-level grants. The purpose of this 5-year grant is to enhance Connecticut’s current capacity to implement multi-tiered behavioral frameworks (MTBF) by building on our state’s strong Positive Behavioral Interventions and Supports (PBIS) foundation.

One of the specific goals of the CT SCTG is building and enhancing the network of state-level trainers who provide on-going, sustainable MTBF training and coaching to districts. Through a collaboration between the CSDE and the Center for Behavioral Education and Research (CBER) at UConn, we are developing a comprehensive training of trainers (TOT) model designed to develop and enhance new and existing trainers’ skills and experiences.

We are currently seeking applications for the third training of trainers (TOT) cadre. This TOT will consist of a combination of training events, supported training activities, and participation in an ongoing network of support.

The TOT will consist of:

**Year 1** — 6 days of on-site TOT training (UConn) • 3 days of observing and supporting team-based training events (training site) • Attendance at 1 Northeast PBIS conference

**Year 2** — 3 days of on-site TOT training (UConn) • 3 days of leading and facilitating team-based training events (training site) • Attendance at 2 Northeast PBIS conferences

Across Years 1 and 2, trainers will use NEPBIS training materials and engage in additional on-site activities to complete training competencies.

Upon successful completion, new trainers will:

• Obtain endorsement as a Northeast PBIS trainer, and participate in ongoing TOT evaluation activities and booster trainings at Northeast PBIS Conferences to maintain endorsement,
• Gain access to a comprehensive support network, including extensive training materials and structured mentoring, and
• Build connections with partners at the district/agency, state, regional, and national levels.

We are currently accepting applications for a limited number of participants (First priority given to Connecticut applicants). For more information regarding the scope, sequence, timing, and application process of the NEPBIS TOT, please visit nepbis.org or contact Susannah Everett at the Center for Behavioral Education and Research (susannah.everett@uconn.edu; 860.486.7972).