

**Judge Baker Children's Center
Child Mental Health Forum**

Course Director: Claudio O. Toppelberg, MD

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The *Child Mental Health Forum* is one of the longest continuously running lecture series in the country. *Forum* presenters are renowned clinical, research, and academic leaders in child and adolescent mental health. The *Forum* aims to provide intellectually stimulating information on scientific advances and evidence supporting clinical practice and research.

Held the first Wednesday of each month at the **Judge Baker Children's Center**

53 Parker Hill Avenue, Boston, MA 02120.

Limited free parking available

If you cannot join us in person, click for [LIVE STREAMING](#)

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March 7th, 2018; 10:00-11:15 AM

"Positive Behavioral Interventions and Supports: Outcomes, Practices, & Systems"



George Sugai, PhD

Professor and Carol J. Neag Endowed Chair,
Center for Behavioral Education and Research,
Neag School of Education,
University of Connecticut, Storrs

An important factor in maximizing academic achievement is establishing positive and effective classroom and school cultures for all students, especially for students with emotional and behavioral challenges. Over the past 25 years, a multi-tiered prevention framework called positive behavioral interventions and supports (PBIS) has been used to improve the selection, implementation, and outcomes of evidence-based behavioral interventions and practices. The purpose of this presentation and discussion is to describe PBIS, in particular, its roots and development, empirical supports, implementation practices and systems, and applied outcomes.

Target Audience: Physicians (psychiatrists, pediatricians, child neurologists), psychologists, social workers, other mental health clinicians and researchers, and students and trainees.

Upon completion of this activity, participants will be able to:

- 1) Describe the defining features, practices, and systems of PBIS
- 2) Discuss how integrated multi-tiered systems of support could enhance the alignment and integration of different child/youth related systems and approaches
- 3) Describe the relative importance of implementation fidelity, sustainability, and scaling of evidence-based behavioral practices and systems

For more information, or to be added to the mailing list, please email cmhf@jbcc.harvard.edu or call (617) 278-4155

Physicians: The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The Harvard Medical School designates this live activity for a maximum of 1.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **Psychologists:** The Children's Hospital Boston Psychology Division is approved by the American Psychological Association to sponsor continuing education for psychologists. The Children's Hospital Boston Psychology Division maintains responsibility for this program and its content.

Social Workers: The National Association of Social Workers has approved this series for continuing education credits for social workers.

CMHF webpage: <http://jbcc.harvard.edu/cmhf>