CBER
UConn Center for Behavioral Education & Research

12 Years and Counting, 2006-18
What Is CBER?

The Center for Behavioral Education & Research at the University of Connecticut seeks to **promote equity and improve educational outcomes for all learners**, especially those with or at risk for learning and behavioral difficulties.

CBER faculty conduct **innovative, rigorous, and translational research** on effective educational practices and systems related to four areas:

- Literacy
- Positive behavioral supports
- Behavioral health and school climate
- Transition and postsecondary education

Research Impact

- **$55M** in federal and state research grants and contracts
- **$520K** research dollars per faculty member per year
- **446** peer-reviewed journal articles, books, and chapters per faculty member per year
- **4** publications per faculty member per year

Broad Public Engagement

CBER faculty **engage with educators, schools, families, communities, and agencies** on reciprocal research and implementation partnerships at the **local, state, national, and international levels**.

CBER faculty have partnered with **hundreds of schools in 69 districts** across Connecticut. CBER’s reach extends to schools in **all 50 states** and **20 countries**. CBER sponsors an ongoing series of conferences, talks, and events to **engage the Neag School and UConn communities** as well as serve the needs of the **larger educational community** of parents, teachers, and leaders.

Shaping Tomorrow’s Leaders

CBER actively **prepares and mentors leaders** to shape the future of education. CBER faculty have mentored **more than 60** doctoral research assistant and supported **13** postdoctoral-level researchers. CBER faculty have been awarded leadership grants of **more than $3.5 million** to prepare doctoral students and postdoctoral researchers.

Learn more at cber.uconn.edu